



JOINT STUDENTS AS PARTNERS SEMINAR

17 Mar 2023

12:30 pm - 1:30 pm

Zoom or CETL Learning Lab

(RRS 321, Run Run Shaw Building, Main Campus, HKU)



SPEAKERS



Dr. Jack Tsao

Associate Director,
Common Core, HKU



Dr. Elizabeth Barrett

Senior Lecturer and Assistant Dean
(Learning and Teaching),
Faculty of Education, HKU



Dr. Lisa Cheung

Senior Lecturer,
Centre for Applied English Studies, HKU



Prof. Michael Botelho

Clinical Professor
Faculty of Dentistry, HKU



Dr. Peter Lau

Lecturer, CETL, HKU

FACILITATOR

Seminar rundown

Welcome and Opening Remarks

Dr Peter Lau and
Prof. Michael Botelho

2 min
3 min

Developing Citizenship by Designing Games

Dr Jack Tsao,
Common Core

15 min

Students as Partners: Supporting and Engaging
First-Year Students in Active Learning

Dr Elizabeth Barrett,
Faculty of Education

15 min

Impact of Student Partnership on Learning:
Success and Lessons Learned

Dr Lisa Cheung,
Centre for Applied
English Studies

15 min

Q&A / Discussion

10 min

Intended learning outcomes

After completion of this seminar, participants will be able to:

- Identify some practical approaches to implementing SaP initiatives in courses/programme.
- Explain some of the key factors/resources (in a board sense) sustaining SaP initiatives.



External collaborator



Lead



Collaborators



TDLEG (2022-25)

Co-Creating the Future of Education:

A Student Partnership Project

1. to **innovate pedagogical models** for future-ready competencies by engaging students as partners in course/programme design,
2. to **develop a SaP resource hub** across institutions,
3. to **enhance PD** (engagement in productive SaP initiatives),
4. to **formulate standards protocol and frameworks** to evaluate SaP initiatives, and
5. to **establish CoP on student partnership** within/across institutions.

Project leader

Dr Beatrice CHU

Center for Education Innovation,
UST

Project members

Dr Peter LAU

Centre for the Enhancement of
Teaching and Learning, HKU

Dr King CHONG

Centre for Holistic Teaching and
Learning, HKBU

Dr Angela TSE

General Education Office, HKBU

Co-Creating the Future of Education

The 4th Redesigning Student
Learning Experience
in Higher Education (RSLEIHE)

Opportunity for
Student-Staff Partnership
Call for Proposal Submission

The RSLEIHE is a student award scheme established by HERDSA (Higher Education Research and Development Society of Australasia) Hong Kong Branch, aiming to create and share local examples of student-centred, student-initiated, future-orientated teaching and learning experiences that can engage and empower students and directly meet their future needs in a meaningful manner.

MAIN THEME:

Co-Creating the Future of Education

SUB-THEMES:

- Pedagogical Changes in Post-Pandemic World
- Alternative/Authentic Assessment
- Holistic Competences/Graduate Attributes
- Self-regulated Learning
- Student Development Programmes
- Other Education Innovations

ELIGIBILITY & PARTICIPATION

All full-time undergraduate and postgraduate students who are studying in local universities or tertiary institutions are invited to form teams to submit project proposals. Each team should include at least two students and maximum two academic or professional staff as adviser(s).



The Champion team will receive
HKD 7,000 cash award

BRIEFING SESSION ONLINE

3 April 2023 (Mon)
5:30 - 6:30pm, Zoom

PROPOSAL DEADLINE

30 April 2023 (Sun)

ENQUIRY & INFORMATION



Webpage: <https://herdsahk.edublogs.org/>
Email: herdsa.hk@gmail.com

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RSLEIHE Student Award Scheme - Timeline

2023

20 Mar - 30 Apr	Call for project proposal	4 April: Briefing session
May	Results announcement and project teams confirmation	
Early Jun	Co-creation training programme (by invitation)	
Jul - Aug	Project preparation	
Sept - Nov	Project implementation (Early Sept: Project Consultation)	
Dec	Project written report submission	

2024

Jan	The 4th RSLEIHE symposium (team presentations)	
Feb - Mar	Project report revision for publication (by invitation)	



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SaP CoP Aims & Objectives



Aim:

- The development and implementation of “Students as Partners” (SaP) through a University-wide supporting Community of Practice (CoP) for education

Objectives:

1. Share experience of existing SaP projects through seminars
2. Compile a mapping document of existing SaPs across the university
3. Validate frameworks on “Process” and “Levels” for SaP implementation
4. Help support colleagues develop their own initiative on SaPs
5. Evaluate outcomes of SaPs
6. Publish on SaP initiatives across the university



Process framework for Implementation

Design & Planning

- Skills relevancy
- Action research
- Mentorship
- External motivation
- Design outcomes
- Plan sustainability
- Reach - V or H integration
- Teaching preparation

Implementation & Outcomes

- Define roles
- Content creation - turnitin
- “Dyad teaching” and dyad learning
- Reach – impact
- Dissemination
- Survey / evaluation of content learning experience

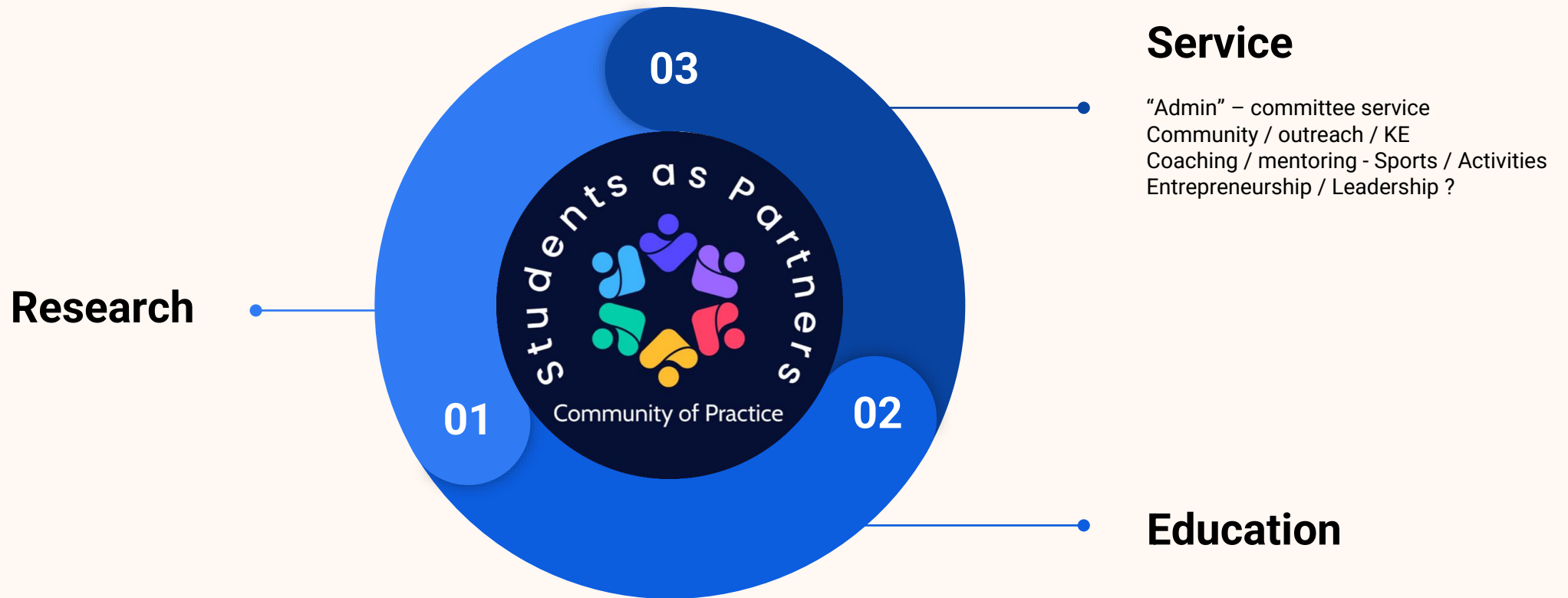
Evaluation of SaP Process & Sustainability

- Feedback
- Debriefing, reflection and feedforward
- Internal motivation: publications, certificates
- Embed in curriculum
- Faculty/university teaching awards or grants



The Scope Framework

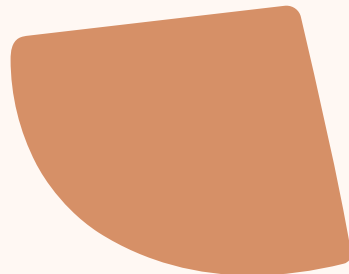
how to define and recognize SaP through credits, etc. – each of these have their own levels





Thank you for your participation!

Join Students as Partners Community
of Practice Email list :





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Feedback Questionnaire

